

Philosophy:

Students who are gifted present unique needs, as they may differ from their age-level peers in abilities, talents, interests, and/or maturity. The Bethel-Tate Local School District strives to provide an environment where these students can thrive, providing accelerated and enriched instruction that is grounded in research-based practices.

To view the entire plan:

www.betheltate.org

For more information contact:

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Bethel-Tate Local Schools

District Plan Summary for Identification and Services for Students Who are Gifted

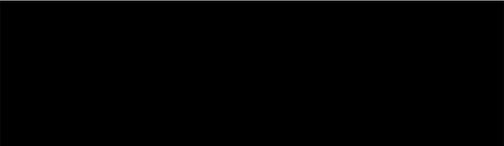


Gifted Identification:

The Bethel-Tate Local School District screens and identifies students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district adheres to the Ohio Revised Code for this process, and utilizes assessments approved by the Ohio Department of Education. Several approved methods are used for identifying students who are gifted, which include:

- Whole grade level pre-screening with STAR in grades K-5 and screening with the Iowa Assessments in grade 2 and the Stanford Achievement Test in grade 6
- Whole grade level screening with the Cognitive Abilities Test in grades 2 and 4
- Individually administered assessments, including competency checklists

In addition, candidates in grades K-12 may be referred for further testing by teachers, parents, students, and community members. The district provides at least two opportunities per year for assessment upon referral (September and January), and forms for this purpose are available by request from the school office.



Out of District Scores:

This district accepts scores, completed within the preceding 24 months, on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

Appeals Process:

Appeals for reconsideration of the result of any part of the identification process may be submitted in writing to the superintendent of schools outlining the nature of the concern. The superintendent or designee will issue a written final decision within 30 days of the appeal.

District Service Plan:

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria. Current services include:

- Grades 1-8 – Gifted Resource Room and Virtual Learning for students identified with: specific academic ability in reading and/or mathematics, superior cognitive ability
- Grades 8-12 – Classes offering accelerated placement, advanced content, and college credit are offered in some academic areas

Students participating in a gifted service will have a written education plan in place, and a copy will be provided the parents or guardians. If at any time a student wishes to withdraw from a gifted service, the parents should contact the gifted coordinator.

In the Students' Words:

- *"I love coming to a class where I don't always know all the answers."*
- *"The best thing about my gifted class is that everything challenges me..."*